


LaSalle COLLEGE

BULLETIN 1975-1976





Digitized by the Internet Archive
in 2011 with funding from
LYRASIS members and Sloan Foundation

<http://www.archive.org/details/lasallecollegu07nse>

LA SALLE COLLEGE

BULLETIN
1975-76
ADMISSIONS ISSUE

A LIBERAL ARTS COLLEGE FOR MEN AND WOMEN
CONDUCTED BY BROTHERS OF THE CHRISTIAN SCHOOLS
PHILADELPHIA, PENNSYLVANIA 19141 215-848-8300

- 2 a profile**
- 3** the history and traditions
- 7** the campus
- 9** the people
- 12** the academic life
- 13** the residential community
- 15** the social life
- 16 general reference**
- 17** admissions
- 22** expenses
- 23** scholarships and financial assistance
- 26** academic programs and procedures
- 30 arts & sciences**
- 36 business administration**
- 41 course offerings**

ACCREDITATION AND MEMBERSHIP

LA SALLE COLLEGE WAS CHARTERED IN 1863 BY THE LEGISLATURE OF THE COMMONWEALTH OF PENNSYLVANIA AND IS EMPOWERED BY THAT AUTHORITY TO GRANT ACADEMIC DEGREES. IT IS ACCREDITED WITH THE MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, THE PENNSYLVANIA DEPARTMENT OF EDUCATION, THE REGENTS OF THE UNIVERSITY OF THE STATE OF NEW YORK, THE AMERICAN CHEMICAL SOCIETY, AND THE PENNSYLVANIA STATE BOARD OF LAW EXAMINERS.

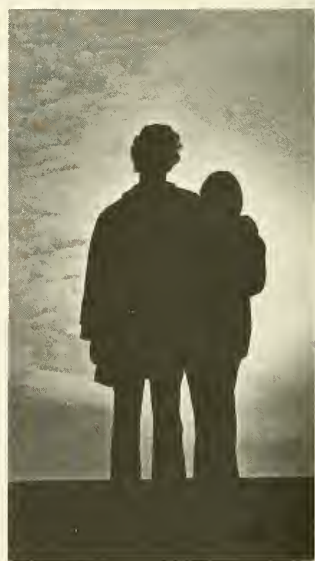
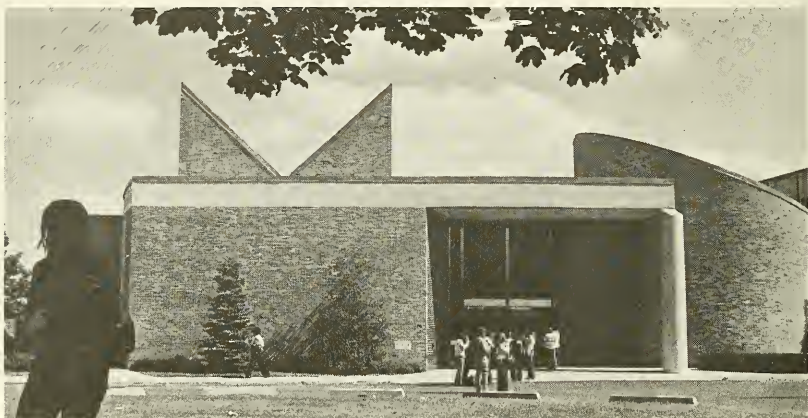
VOL. LVI

DECEMBER 1975

NUMBER 4

Published four times a year in March, May, June and December, by La Salle College, Olney Ave. at 20th St., Philadelphia, Pa. 19141. Second class postage paid at the post office at Philadelphia, Pennsylvania.

a profile



the history and traditions



La Salle College was chartered by the legislature of the Commonwealth of Pennsylvania in 1863. The founders of the new educational institution consisted of Christian Brothers, priests of the Archdiocese of Philadelphia, and several Catholic laymen. The College's beginnings were modest indeed: at first it was an adjunct to St. Michael's parish school. As the small college began to establish its educational reputation, its need for space dictated several moves. From St. Michael's the College moved to a center city site at Juniper and Filbert Sts. and from there to the old Bouvier mansion at 1240 North Broad St.

Forty-three years later, in 1929, the still expanding college purchased part of the historic Belfield Farm, once the home of American painter Charles Willson Peale, and began to build the collegiate Gothic towers of College Hall. La Salle was hardly settled in its new home before the Great Depression threatened its very survival. The lean years of the 1930's became even more difficult when World War II depleted the student population to a mere 90 students.

With the end of the war, however, the influx of veterans taking advantage of the G.I. Bill necessitated a new cycle of growth and expansion that has continued until the present day.

Two decisions stand out as noteworthy in this period of change. The first is the inauguration of the Evening Division in 1946 and that division's subsequent development as a leader in the state in providing evening degree programs for adults. The second is the decision to admit women students, thus ending a century old tradition and beginning a new chapter in La Salle's history. Women entered evening classes in 1967 and day classes in 1970. Of the entering class of 1974, 31% were women.

The tremendous expansion of La Salle to its present 3000 day students is apparent in the building boom that has taken place on campus. Additions over the last 25 years have included the David Lawrence Library and the newly-completed Library Annex in Wister Hall; a College Union; nine residence halls; the Holroyd Science Center; a biological field station; Olney Hall, a new classroom and faculty office building; and Hayman Hall, the athletic facilities building completed in 1972.

This remarkable physical growth has been complemented by an equally remarkable academic development. Studies show a continuing improvement in the credentials of each entering class. Recent years have seen more graduates



The Library Annex—1975

The Library—1940



pursuing higher degrees and winning prestige scholarships. Curriculum study has not stood still, and today's curriculum is more varied, more flexible, more responsive to the needs and interests of students. Among the many special programs are those for honors students, for study abroad, for cooperative education, and for disadvantaged students.

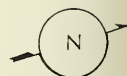
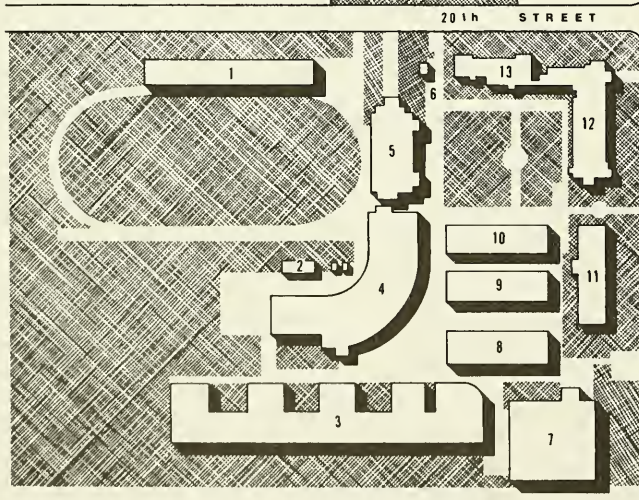
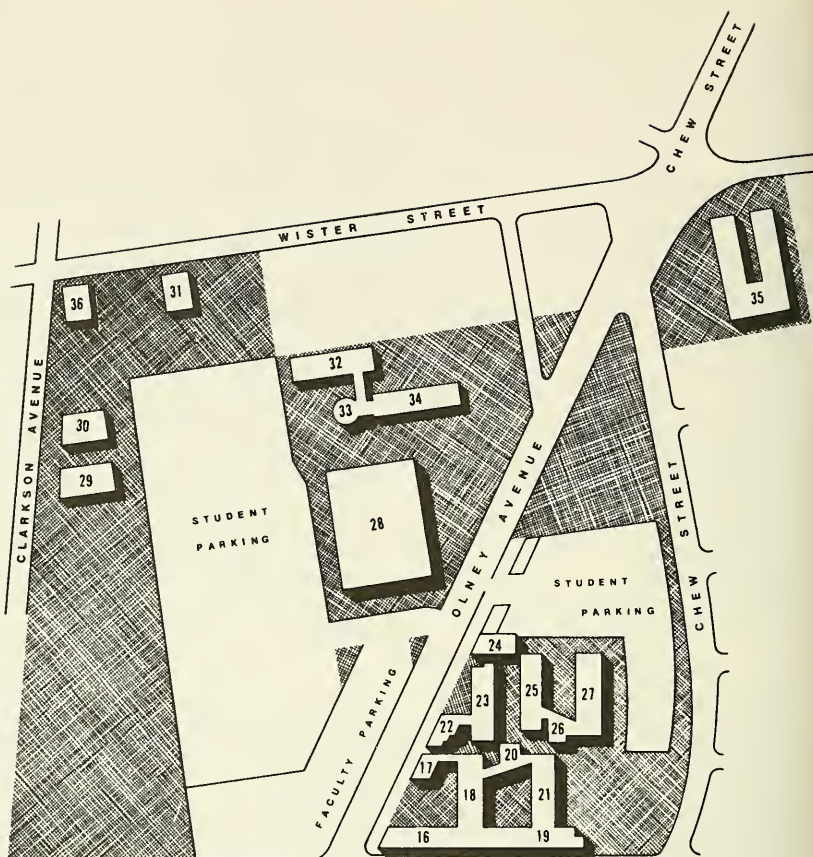
Though often mistakenly connected with the French explorer, the name of the College commemorates the 17th-century French educator and founder of the Christian Brothers, John Baptist de La Salle. The traditions of this saintly, innovative educator have been continued by the Brothers, a non-clerical order of religious who have been teaching in the United States since 1845. Under the auspices of the Brothers, La Salle College strives to continue such La Sallian traditions as devotion to excellence in teaching, concern for ultimate values and for the individual values of its students.

In the light of these traditions, La Salle offers students an education founded on the idea that man's intellectual and spiritual development go hand in hand, complementing and fulfilling one another. The basic purpose of the College is a free search for truth and the development of materials and skills necessary for the search; its religious concern is an extension of that purpose. In a company of mature teachers and scholars, the College urges the student to confront the ultimate questions of human experience: who he is; where his destiny lies; how he is to reach it.

La Salle is committed to a liberal education of both general and specialized studies. It wants its students to liberate themselves from narrow interests and prejudices and to learn to observe reality with precision, judge events and opinions critically, think logically, communicate effectively, and sharpen esthetic perception. The curriculum involves a body of knowledge about the universe; about man—his nature, behavior, and values; about God. It also provides an opportunity to gain specialized knowledge in one field of learning as a preparation for graduate study or entry into professional life. Beyond this breadth and depth of knowledge, the College encourages its students to seek wisdom, that is, to grasp those basic principles which can give order to particular facts.

As a private Catholic college, La Salle pursues these aims in a religiously diverse community of teachers and students interested in studying secular subjects in their autonomy, undertaking religious studies in a systematic way, and investigating what interrelations these subjects may have. The community also engages in programs in which the students' personal, social, and religious values may take root and in which the students may grow in mature attitudes and behavior in all human relationships. The ultimate hope of the College is that its graduates will be ready for informed service and progressive leadership in their communities and will be able to fulfill the immediate and final goals of their lives.

ADMISSIONS OFFICE	15
ART GALLERY	29
ART STUDIO	30
BENILDE HALL	8
CAMPUS SECURITY OFFICE	6
CHRISTIAN BROTHERS' RESIDENCE	13
COLLEGE HALL	12
COLLEGE UNION	4
DAVID LAWRENCE MEMORIAL LIBRARY	11
DISPENSARY	24
FINANCIAL AID OFFICE	8
HAYMAN HALL—ATHLETIC FACILITIES BUILDING	28
LA SALLE HALL APARTMENTS	35
LEONARD HALL	9
LOUNGE ALBERT/HILARY	17
LOUNGE BERNARD/DENIS	26
LOUNGE CASSIAN/JEROME	20
LOUNGE EDWARD/FRANCIS	33
MCCARTHY HALL	1
MCSHAIN HALL	10
OLNEY HALL	3
RESIDENTS' MAILROOM	22
ROLAND HOLROYD SCIENCE CENTER	7
ST. ALBERT HALL	18
ST. BERNARD HALL	25
ST. CASSIAN HALL	21
ST. DENIS HALL	27
ST. EDWARD HALL	34
ST. FRANCIS HALL	32
ST. GEORGE HALL	23
ST. HILARY HALL	16
ST. JEROME HALL	19
TEXTBOOK STORE	2
URBAN STUDIES CENTER	36
WINDSOR HOUSE—ALUMNI OFFICE AND DEVELOPMENT OFFICE	31
WISTER HALL	5



CAMPUS
MAP
La Salle
College

the campus

For a city college, La Salle's campus is surprising. Tucked behind the brick facades on Olney Avenue is a pleasantly green and peaceful tract of about forty acres. Though buses stop at the door and the subway is only a few blocks away, the campus benefits from some of the country-like aspects of its site. Across 20th Street is historic Belfield, one of the few farms within the city limits. South of the campus lies Wister Woods, now a part of Fairmount Park. The result of these happy accidents of locale is that the campus retains a somewhat suburban atmosphere while losing none of the advantages of being an urban college.

In Philadelphia, these advantages are both educational and cultural. The city has a noteworthy group of educational institutions, with a variety of specialized libraries. Its orchestra and museums are internationally famous. Most of the city's cultural and historical resources are within convenient commuting distance from the campus.

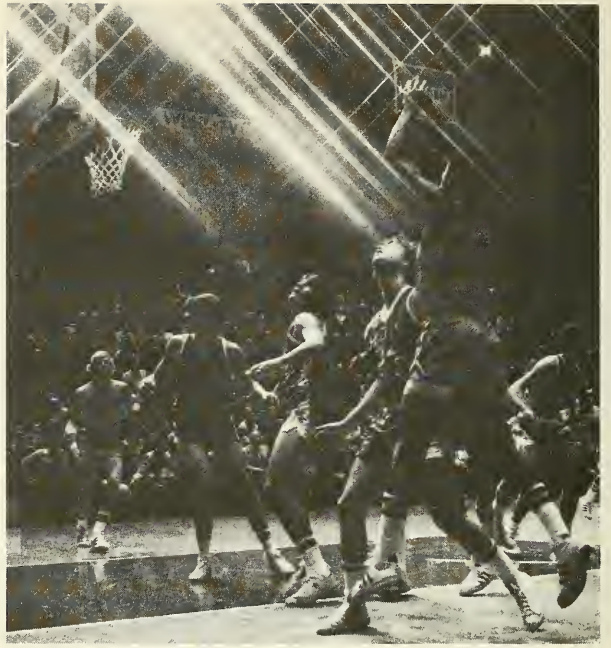
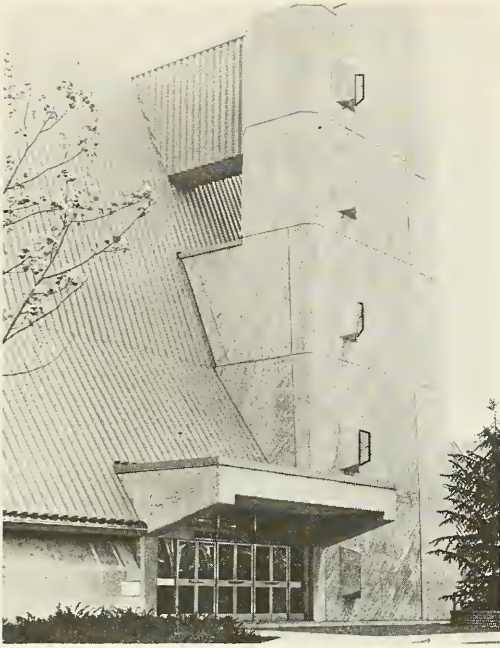
Architecturally, the buildings on campus reflect the history of the College's growth, ranging from the traditional collegiate Gothic to the modern.

In addition to the classroom buildings (College, Wister, Holroyd, and Olney Halls) and the residence halls, the campus has the David L. Lawrence Memorial Library, the College Union, and the Hayman Hall athletic facilities.

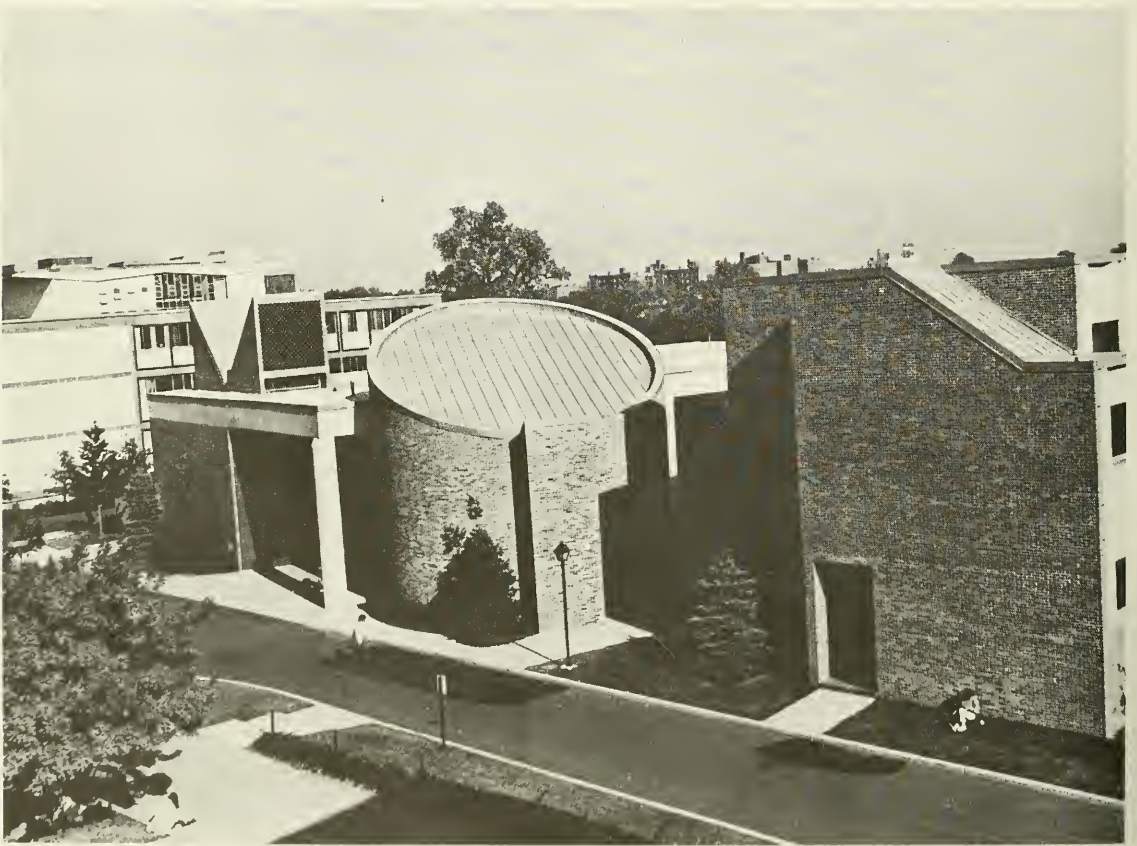
Over 200,000 volumes are housed in the air conditioned Lawrence Library and its Wister Hall Annex, along with reading rooms and files of some 700 periodicals. The College Union is a center of student activities, containing dining rooms, lounges, a theatre, and activities offices. The newly completed Hayman Hall features a swimming pool and diving well, basketball and squash courts, an indoor track, a sauna bath, and other athletic facilities.

7





8



the people

More than buildings, more than books, more than lectures and examinations, education is a matter of people. It is the people who make up La Salle—the students and the teachers—who give the College its character. You may well ask, “What are they like, these people with whom I may spend my next four years?”

As you might expect, your fellow students are a diverse group of men and women, not easy to categorize. Statistics permit a few generalizations, however: geographically, a majority are from the northeastern states; academically, three-fourths of them were graduated in the first or second quintile of their high school class. More than half of them hold part-time jobs, and 60% say they plan graduate or professional studies after college.

Your teachers at La Salle are Christian Brothers, priests, and lay professors. All of them share the same goal: to be of as much help to you, the student, as they can be. St. La Salle's dedication to teaching is the informing spirit of the College, and you will be conscious of this spirit in the willingness of your professors to give that extra moment of explanation or advice which can mean so much. While many of these men and women are engaged in their own scholarship or research, their primary focus is always the classroom and their basic obligation is to you, the student.

Making the transition between high school and college is never easy, but at La Salle you will find many people who want to help and who understand some of the problems you face perhaps better than you do yourself.

During the summer months preceding the start of classes you and your parents will be invited to participate in the Pre-College Counseling Program. At this time you will come to the campus for a full day of conferences with the Counseling





Center staff, as well as representatives from Financial Aid, Housing, Placement and other areas of the College. During the program you will have a personal interview with a counselor to discuss your educational and career plans and will meet with an academic adviser who will assist you with your fall roster. In an informal atmosphere of small group discussions, you will also have the opportunity of sharing your ideas with other freshmen, with upperclassmen who have experienced the same transition, and with faculty members and administrators anxious to be of help. The overall aim of the summer program is to make your adjustment to college life as pleasant as possible.

In addition to this initial counseling program, the Counseling Center offers continued diagnostic and counseling services throughout your college years. If you are uncertain of your major or of your vocational plans, the staff is happy to assist you in making a sound choice based on your interests and capabilities. The Center also offers personal counseling and psychiatric consultation, as well as informational services about graduate and professional schools, drugs, selective service and a variety of occupations.

Nor is your physical well-being neglected while you are on campus. A College physician is always on call, and a registered nurse is in daily attendance in the dispensary. Medical insurance is available and recommended to all students.

Throughout your college days, the Director of the Career Planning and Placement Bureau will be at your service to help you select a career and assist you in planning job campaigns. This office is sometimes able to assist students in finding part-time or summer jobs related to their career goals.

All in all, you will find the human side at La Salle an important part of your education. Long after you have forgotten painfully memorized facts from a textbook or lecture, you will remember the teachers and students with whom you associated in your college years.

the academic life

“The only privilege a student had that was worth his claiming,” wrote Henry Adams, “was that of talking to the professor, and the professor was bound to encourage it.” La Salle professors do encourage it, and classes are small enough to permit discussion and personal relationships with your teachers.

The result is an academic environment where learning and intellectual development are nourished. In more concrete terms, the result is the gratifyingly high number of prestige awards won by La Salle graduates.

The presence at La Salle of good teachers, a fine library, and uncrowded classes are all helpful to your academic success, but the actual achievement of your academic goals is ultimately up to you.

The most important adjustment to collegiate life you will have to make is in learning to budget your time wisely. No one will force you to learn; no one can. Instead, you will be treated as a mature, intelligent person. You will be given assigned readings, papers, and projects in research to be turned in by a certain date. You yourself must plan when these assignments will be done; you yourself must bear the responsibility for meeting standards set by your instructors.

The standards for academic achievement are treated in some detail in the reference section of this catalog and need not be discussed here. The important thing for you to realize about the academic side of your college life is that it is the central test of your maturity and sense of responsibility. Learning is sometimes hard work, but it is the most rewarding kind of effort, not only in grades but in the self-satisfaction of having met a difficult challenge successfully.

But the academic side of college is not just a bleak picture of challenges, responsibilities, and standards. The academic side really offers one of the deepest, most lasting joys a person can experience—the joy of understanding.

Suddenly some part of human experience fits into a pattern for you; suddenly you understand why. The best part of the joy of understanding is that it is endless. The deeper your understanding goes, the deeper the satisfaction you experience.

Perhaps you haven't yet discovered this kind of joy; you may even doubt that it exists. Yet when you first experience it, you will begin to understand what education is all about and why many people willingly devote their lives to study and research.

the residential community

Living in the La Salle residence halls can be an enhancing educational experience. Because you are at the College 24 hours a day you can more fully participate in campus activities and organizations. You are close to class, to Hayman Hall, to the Library and to faculty offices; and you don't have the daily hassle of traffic jams, parking spaces, or bus schedules. Practically speaking, it is convenient to live in the residence halls. Economically speaking, it is not as expensive as one might think. The cost is less than \$6.00 a day for room and board.

An average of twenty-three residents live on each floor of the residence halls, a number which is small enough to encourage a spirit of friendship and large enough to provide for a mixture of personalities and a variety of interests. As a resident you are exposed to different people and opportunities and you will have many occasions to test your ability to handle your own affairs responsibly. Your development as an individual is limited only by your imagination and your willingness to participate in the life of the residence halls.

On-campus life is increasingly active. The Residence Council sponsors dances, parties, movies, coffee houses, lecture series, Sunday mass, trips, and an extensive intramural sports program. Hayman Hall offers an Olympic-sized pool, basketball courts, squash and handball courts, weight rooms, an indoor track, and a sauna bath. The College Union has programs which include a continuing film festival, concerts, lectures, plays and special events.

Proximity to center city Philadelphia offers frequent pop and rock concerts, year round pro sports, first run movies and plays, and cultural and historical resources. In warm weather the Jersey Shore is only an hour's drive away, and in cold weather, the ski slopes of the Pocono Mountains are roughly two hours away.

Life in a college residence hall is a unique experience which is not easily duplicated elsewhere. Living with peers, working, dining, and socializing together, is a singular experience which can be exciting and educational. At La Salle, many things—staff, students, facilities, organizations, location, and costs—all combine to offer residents opportunities to experience college life to its fullest.



the social life

The social side of college life should be a vital part of your educational experience. In living with others, planning activities together, and sharing your ideas in hours of informal discussion you are learning much that is a desirable part of liberal education. You are learning to understand and respect differing points of view; you are learning to discover new relationships and to develop your own convictions.

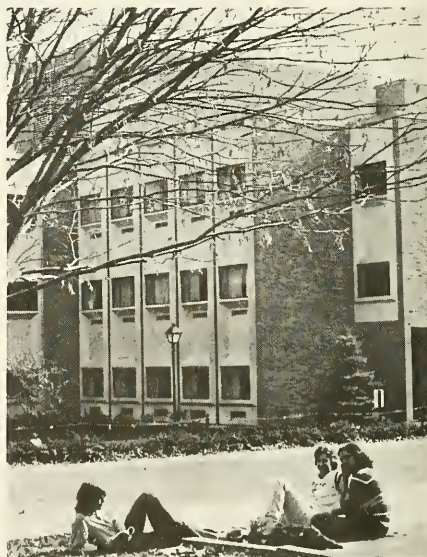
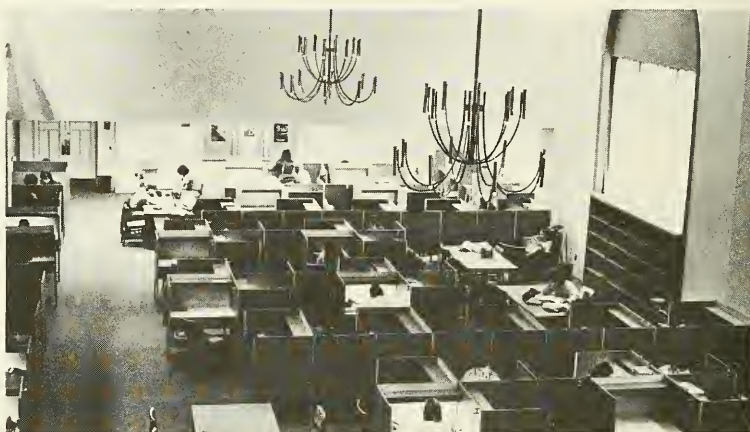
An important part of college, therefore, is the opportunity to share your concerns, to test your thinking in conversations and meetings with your peers, other men and women of your age who are trying to discover themselves just as you are.

Though this kind of informal relationship with other students has deep and permanent effects and cannot by its nature be planned or organized, it is often nurtured by common interests in organized activities. A lecture, for example, by a visiting celebrity from the world of politics or literature may kindle student discussions in the Snack Bar or the residence halls. Such concerts and lectures are weekly occurrences at La Salle.

Athletics too may develop common interests among students, whether they are participants or spectators. Organized intercollegiate and intramural sports and recreation programs give each student an opportunity to participate according to interests. Male varsity teams include basketball, baseball, swimming, track, cross country, crew, soccer, golf, rifle, and tennis. Female teams include basketball, field hockey, volleyball, tennis, swimming, softball and track. Intramural sports such as touch football, volleyball, basketball, softball, track, and swimming have male, female, and co-ed teams. The department also provides recreation opportunities in the gym, pool, squash courts, and sauna, seven days a week.

Theatre buffs will enjoy the frequent student productions and the professional Music Theatre which draws 20,000 people to the campus each summer.

general reference



admissions

La Salle does not discriminate against any applicant for admission because of race, color, creed, or national origin. Admission is based solely upon an applicant's qualification and ability to meet the established admission requirements.

If a student is well-motivated toward a college career and can show evidence of academic achievement and ability, the Admissions Committee will welcome an application. In arriving at its decision, the Committee studies the high school record, test scores, and the recommendations from high school faculty, guidance counselor, and principal. Each applicant is given personal consideration. The following are the specific requirements for admission:

HIGH SCHOOL UNITS

Your record should show successful completion of at least 16 units of high school work including the following:

English	4 units
Mathematics:	
Algebra & Plane Geometry or two years of Algebra	2 units
History	1 unit
Natural Science	1 unit
Foreign Language	<u>2 units</u>
	10 units

The remaining six units may be distributed as follows:

1. Applicants for the *Liberal Arts* program may present six other units in academic subjects.
2. Applicants for the *Science and Mathematics* program may present six other units in academic subjects but including an additional one and one-half units in mathematics.
3. Applicants for the *School of Business Administration* may present six academic or commercial units, excluding typing.

LANGUAGE REQUIREMENTS

All applicants should present two units in the same foreign language.

ENTRANCE EXAMINATIONS

Applicants to the freshman class are required to take either the American College Testing Program or the Scholastic Aptitude Tests given by the College Entrance Examination Board. These tests should be taken no later than January (SAT) or February (ACT) of the senior year. Arrangements may be made through your high school counselor or by writing, six weeks before the test date, to either:

CEEB—	The Educational Testing Service Box 592, Princeton, N.J. 08540 or Box 1025, Berkeley, Calif. 94701
OR ACT—	The American College Testing Program Box 451 Iowa City, Iowa 52240

La Salle College's identification number: CEEB-2363; ACT-3608

ACHIEVEMENT TESTS

The CEEB Achievement Tests are not required. These tests are helpful to departmental advisers, however, in determining placement in certain English, mathematics, and foreign language courses. They are recommended, therefore, to students who:

1. wish to apply for a waiver of the freshman composition requirement;
2. desire immediate placement in a calculus course;
3. plan to continue study of a language in college after having completed at least two years of that language in high school.

MEDICAL RECORDS

All accepted students are required to have a report of medical history and a recent physical examination on file in the Dispensary prior to their attendance at the College.

APPLYING FOR ADMISSION

The Committee on Admissions will consider a qualified applicant for acceptance any time after completion of the junior year. The following credentials are required for evaluation:

1. A completed application to La Salle College.
2. A transcript of three-year high school scholastic and personality records.
3. The results of the College Board Scholastic Aptitude Test or of the American College Testing Program.

The successful applicant must graduate from high school with creditable grades.

An interested student is encouraged to arrange for a campus visit, which

might include a personal interview and tour. (Telephone 215-848-8300, Ext. 206)

In exceptional cases, students may be admitted after completion of the junior year on the recommendation of their high school counselor and evidence of superior achievement.

Applicants may secure application materials from the Office of Admissions. These materials include a form which is to be mailed directly to the College by the high school. Completed applications and the \$15.00 application fee should be sent to the Office of Admissions. The Director of Admissions will notify applicants as soon as possible after a decision has been made. If accepted, a student is asked to forward a \$100.00 deposit, usually within three months of acceptance. This deposit will be applied to first semester expenses; the entire deposit is forfeited if an applicant chooses not to attend La Salle.

ADVANCED PLACEMENT

La Salle College participates in the Advanced Placement Program of the College Entrance Examination Board. Consequently, the College agrees to give credit and/or advanced placement to students who perform satisfactorily both in college-level courses taken in secondary school and in the advanced placement examinations administered by the Board. The equivalents for the grading scale are:

- 5 or 4 = Advanced credit and advanced placement
- 3 = Same, on recommendation of departmental head
- 2 = Advanced placement only on recommendation
- 1 = No advanced placement or advanced credit

19

La Salle College also participates in the College-Level Examination Program of the College Entrance Examination Board. Students who wish to be considered for advanced credit through this program should write for information to the College-Level Examination Program, Educational Testing Service, Box 977, Princeton, N.J. 08540.

TRANSFER STUDENTS

La Salle College welcomes qualified transfer students to the fall and spring terms, and to the Summer Sessions. Candidates for admission from colleges which offer courses of study similar to those of La Salle College should submit transcripts of high school and college records as soon after applying for admission as is possible. All transfer students should submit the results of College Entrance Examination Board tests or of the American College Testing Program, if available. A letter of appraisal from the Dean of Students of the college or university attended is requested in most cases.

All of these records should be in the Admissions Office at least 30 days before the beginning of the semester for which the student is applying. This interval is suggested to provide ample time to process the application, to evaluate transcripts, and to arrange a pre-registration interview.

The previous college record of the applicant must indicate good academic standing. A student applying for transfer from a fully accredited college or university should have a grade point average of 2.25 or higher (on a 4.00 scale). Transfer applicants from colleges which have applied for regional accreditation will be considered if their grade point average is 2.75 or higher (on a 4.00 scale).

The decision on each applicant is based mainly on the grade point average earned at the college or university attended prior to applying to La Salle.

Credit will be allowed for courses completed with grades above the lowest passing grade given at the institution from which the applicant is transferring. Normally, 70 credits may be accepted for transfer.

A transfer student may be required to make up certain courses which belong to the sequence required in the program of studies for which he is applying.

Interested prospective transfer students should direct their inquiries to the Coordinator of Transfer Admissions. (Phone 215-848-8300, Ext. 207)

ADMISSIONS FOR VETERANS

All veterans with proof of a high school diploma or its equivalent, who have not been dismissed or placed on probation at another institution of higher learning since separation from service, are eligible to enroll as full-time students at La Salle College. Veterans should telephone the Admissions Office to arrange an interview with an admissions counselor. (Phone 215-848-8300, Ext. 208)

CONTINUING EDUCATION FOR WOMEN

The CEW program at La Salle was created to meet the particular needs of adult women who want to begin or resume their college education. Women in the program are not required to take entrance examinations and may pursue courses in either the day or evening division. The program includes supportive counseling, rostering advice, and the availability of day care facilities.

DAY CARE

Building Blocks Child Development Center serves the La Salle College community as a day care center and as a nursery school. Adjacent to the campus, the Center operates according to the college calendar, Monday through Friday, 8:00 a.m. to 5:00 p.m. Children from eighteen months to six years of age are eligible for admission at minimal fees.

ACCOMMODATIONS FOR RESIDENTS

The residence halls accommodate approximately 700 students, and consist of nine dormitories, most of which are coed, and an apartment complex, with two bedroom furnished apartments, open to married students and to seniors. Children are welcome in the apartments. The College Day Care Center, for which a nominal rate is charged, is located adjacent to the complex. To reserve a room in the residence halls, a student should indicate on the application an intention to live on campus, and when confirming acceptance to the College submit the required \$50.00 residence hall deposit. Should the student decide not to occupy the room reserved, the entire advance deposit is forfeited.

Each room in the residence hall is furnished with a bed, desk, bureau, book shelf, mirror, two lamps, an easy chair, and drapes. The apartments are similarly furnished. Students may supply their own linen; however, the College will provide a weekly linen supply service for the charge of \$10.00 per semester. Adequate laundry facilities are available within the dorm complexes. Many personal needs such as toilet articles, paper supplies, towels, magazines, and sportswear may be purchased at the Campus Store.

The residence halls provide complete study, recreation, and living learning facilities. There are five air-conditioned, carpeted lounges in the complexes.

They are large and comfortably furnished. Four of the lounges are equipped with color televisions; the fifth and several smaller lounges located throughout the complexes are reserved for quiet study.

Meals are provided in the College Union Dining Halls. Since the meals must be planned on the basis of total participation by the resident community, no adjustment in fees can be expected for meals not taken on campus. Students have the option, however, of purchasing either a five or seven day meal ticket. Special diets for medical reasons can be arranged through the Food Service.

Both the residence halls and the dining halls are closed during the Thanksgiving, Christmas, and Easter recesses.

The dormitories have facilities for the installation of telephone service in each room. Residents who want this service should make arrangements directly with the telephone company. Public telephones are also located on every floor of the residence halls. Calls for residents can not come through the College switchboard.

Residents are permitted to have cars on campus. The lot facilities are adjacent to the halls, but during class times parking is limited.

The residence halls administration is headed by a professionally trained staff who reside there. In addition, a student staff member resides on each floor of the dormitories to provide information, and referrals, and assistance in problem solving and program planning. The staff is an outgoing and diversified group who are interested in working with students to make college life in residence an enjoyable and worthwhile experience.

COURSE SELECTION

Incoming freshmen will receive a course selection form in the mail after they have confirmed their acceptances. At this time they may indicate their choice of courses for both the fall and spring terms. Additional academic counseling is available to freshmen during the Pre-College Counseling Program in the summer.

STUDENT HEALTH SERVICE

The La Salle College Dispensary provides medical diagnosis and treatment of minor illness and injury. It is located in the North Complex of the Residence Halls on Olney Avenue, directly across from Hayman Hall, and is open Monday through Friday. The Dispensary is staffed by two nurses and the College physician who maintains office hours three days weekly. Appointments with the physician are suggested but not mandatory. *All incoming students are required to have a report of medical history and a physical examination on file in the Dispensary prior to their attendance at the College.*

Both medical and dental emergency services have been arranged with local hospitals, and a complete list of private physicians of every medical specialty is also available. Resident students and athletes assume responsibility for reporting illness or injury to a staff member or their coach.

Health insurance is advisable for all students. Students under 23 years of age generally can be covered under family Blue Cross and Blue Shield programs while enrolled as full-time college students. Information concerning special Student Blue Cross and Blue Shield plans for those not covered by family plans is available.

expenses

	Liberal Arts and Business Administration	Science*
Tuition—per academic year	\$2,270.00	\$2,370.00
Tuition—for courses taken in excess of or less than a normal schedule—per semester credit hour	70.00	70.00
Science Laboratory Fee—charged non-science majors electing to roster certain designated science courses—per course	25.00	
Fees (charged to entering students):		
Counseling and Testing	25.00	25.00
Books and Supplies—per semester (estimated)	75.00	75.00

	7-day meal book	5-day meal book
<i>Room and Board:</i>		
Residence Halls—per academic year:		
Single room	\$1,510.00	\$1,326.00
Double room	1,350.00	1,166.00
La Salle Hall Apartments—room rent only:		
Student occupied—per student—per academic year .	610.00	
Married couple or family occupied—per month	160.00	
Meal book purchased separately—per semester	425.00	316.00

*Applicable to those taking programs in biology, chemistry, physics, or earth science.

There are no additional fees for matriculation; registration; library, athletic facilities, or dispensary services; participation in student activities; the student newspaper; or the student identification card for admission to athletic events. However, in the face of rising costs, La Salle College must reserve the right to amend or add to the charges at any time and to make such changes applicable to students presently enrolled as well as to new students.

METHOD OF PAYMENT

Students are billed twice a year for one-half of the annual tuition and the room and board costs. Invoices for the fall semester are due in mid-August and for the spring semester in mid-December. Payment in full of the semester invoice within the time prescribed is a prerequisite to the completion of registration and inclusion on the official class lists.

The College does not carry open student accounts. Extended or monthly payments may be arranged, but ONLY through a BANK LOAN PROGRAM offered by a Philadelphia bank. Application for the bank loan program must be made directly with the bank well in advance of registration. Information regarding the bank loan program may be obtained at the Office of the Bursar of the College.

scholarships and financial assistance

No student is denied admission because of financial need. The financial aid program at La Salle College provides opportunities for scholarships, grants, loans, and student employment. Applicants for financial aid will be considered for any form or combination of forms of assistance.

Since the primary responsibility for college expenses rests with the parents and student, financial assistance is normally granted on the basis of financial need together with demonstrated and potential academic achievement. La Salle College participates in the College Scholarship Service. Candidates seeking financial assistance are required to submit a Parents' Confidential Statement to the Service. Forms are available at the guidance office of the secondary school or from the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540.

COMPETITIVE SCHOLARSHIPS

Up to thirty tuition scholarships are offered annually to high school seniors who have demonstrated exceptional academic aptitude and achievement. These awards are renewed annually for the remaining three years provided the recipient maintains a 3.0 (B) average. Application forms for these competitive scholarships may be obtained from the Director of the Honors Program. The completed forms must be received by La Salle College no later than February 15. The applicant must arrange to take the tests of the College Entrance Examination Board in Scholastic Aptitude or the American College Testing Program no later than the January testing date. Arrangements for the tests must be made directly with the College Entrance Examination Board, Princeton, New Jersey. Applicants must request the Board to send results to the Admissions Office, La Salle College, Philadelphia, Pennsylvania 19141.

CHRISTIAN BROTHERS' SCHOLARSHIPS

La Salle College offers fifteen scholarships to students graduating from all Catholic high schools in the Camden and Philadelphia dioceses and from high schools conducted by Christian Brothers of the Baltimore province. Competition is based on academic excellence and extracurricular activities and is restricted to students nominated by their high school principal. Scholarship application forms will be sent directly to nominees designated by the principals.

NATIONAL MERIT SCHOLARSHIPS

La Salle College sponsors four National Merit Scholarships annually. To be eligible for one of these scholarships, a student must take the regular National Merit Scholarship Test and indicate his intention of attending La Salle College. These scholarships are administered by the National Merit Scholarship Corporation; it uses the regular procedures of its national competition and assigns the amount of the award based on need with a maximum of \$1,500.00 each year for four years.

ARMY ROTC SCHOLARSHIPS

The Department of the Army sponsors one- two- three- and four-year scholarships to incoming freshmen and to upperclassmen in the ROTC program. Each scholarship provides free tuition, textbooks and laboratory fees, and carries a \$100.00 monthly stipend.

Application for four-year scholarships must be submitted by high school seniors before December 31. Requests for applications should be addressed to Army ROTC, P.O. Box 12703, Philadelphia, Pa. 19134. It is advisable to write for and obtain an application as early as October 1, but no later than December 1, of the senior year.

Recipients of one- two- and three-year ROTC scholarships are chosen on a competitive basis from among students in the ROTC program who must apply directly to the Professor of Military Science at La Salle.

LAW ENFORCEMENT EDUCATION PROGRAM

This federal assistance program is designed to help improve the nation's criminal justice system—police, courts, and corrections—by enhancing the quality of criminal justice personnel through opportunities for higher education.

Loans as well as grants are available to students at La Salle College who are actively employed by a law enforcement agency.

For further information and applications, contact the Director of Financial Aid, La Salle College.

SCHOLARSHIPS FROM OTHER SOURCES

Some scholarships and grants are made available annually by agencies in the Philadelphia and neighboring communities to students entering the College or to upperclassmen already in attendance.

Information about off-campus grants frequently held by La Salle students which involve competition or appointment can be obtained from the following:

1. Pennsylvania State Grants, Pennsylvania Higher Education Assistance Agency, Towne House, Harrisburg, Pennsylvania 17102.
2. New Jersey State Scholarship, Department of Education, Box 1293, Trenton, New Jersey 08625.
3. Food Fair Stores Scholarships, The Food Fair Foundation, Food Fair Building, 3175 John F. Kennedy Blvd., Philadelphia, Pennsylvania 19104.
4. Philadelphia City Scholarship Program, 516 City Hall Annex, Philadelphia, Pennsylvania 19107.
5. The Hero's Scholarship, City of Philadelphia, Room 490, City Hall, Philadelphia, Pennsylvania 19107.
6. Bulletin Scholarship Foundation, Bulletin Building, Philadelphia, Pennsylvania 19101.
7. J. Wood Platt Caddie Scholarship, c/o Cecil J. Barnett, Esq., 29 Bala Avenue, Bala-Cynwyd, Pennsylvania 19004.

LOANS AND EMPLOYMENT OPPORTUNITIES

La Salle College participates in the loan program as established by the National Direct Education Act. Students who demonstrate financial need are eligible for consideration for long-term loans under the provisions of the act. All loans are

offered to meet educational expenses only and are granted on the same basis as all other financial aid.

In addition, the Guaranteed Loan Program, which is similar to the National Direct Student Loan Program, was authorized by the Higher Education Act of 1965. Under this program, the student borrows directly from a bank or other financial institution, instead of through the College. Students desiring further information on this program should direct their inquiry to the Director of Financial Aid.

La Salle College also participates in the Federal College Work-Study Program. A number of on-campus jobs are available on a part-time basis. Applications may be obtained from the Financial Aid Office. Care is taken to insure that this activity does not interfere with the student's academic and extracurricular life.

BASIC EDUCATIONAL OPPORTUNITY GRANTS

Currently, this program provides the possibility of grants for freshmen, sophomores, and juniors. To be eligible, the student must file an application with the federal government. Applications may be obtained from high school guidance counselors or from the Financial Aid Office at La Salle.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

The Supplemental Educational Opportunity Grant program was established by the Higher Education Act of 1965. Its purpose is to provide grants to students of exceptional financial need who, for the lack of financial means of their own or of their families, would be unable to enter or remain in college without such assistance.

Applications are available from the Financial Aid Office, La Salle College.

PROCEDURES FOR APPLYING FOR FINANCIAL ASSISTANCE

A candidate who desires financial assistance must submit the Parents' Confidential Statement to the College Scholarship Service or the Family Financial Statement to the American College Testing Program.

Either statement should be filed no later than January 15. Applications received after that date will be considered only if there are funds available.

Financial aid awards will be announced at the time of the offer of admission or as soon thereafter as possible.

Most types of financial aid require annual re-application. All applications for renewal must be filed with the Financial Aid Office prior to March 15 of each succeeding year.

La Salle College's financial aid program is organized to help the able student who needs financial assistance. As long as the student continues to demonstrate academic progress as well as financial need, the College will make every effort to assist him.

academic programs and procedures

PROGRAM OF STUDIES

The program of studies prescribed by the student's adviser and approved by the dean of the school in which the student is enrolled is his official roster of courses.

It is the student's responsibility to see that all the requirements of his program are fulfilled. He should have in writing from the dean any exceptions to the prescribed program which may be granted him.

A student may be permitted to change from one program to another, or from one area of instruction to another, only when his previous record indicates that he may profit by such a change. In any change of this type the student must have the written permission of his chairman and the dean of his school. This change may entail taking approved summer courses or an additional semester in college. In no case may a student who transfers receive promotion or a degree sooner than he would have received it had he not transferred. No degree may be received less than one year after change of curriculum.

CLASSIFICATION OF STUDENTS

A full-time student carries a *minimum* of twelve semester hours, although normal progress toward a degree requires an average of fifteen hours a week. A student's program may require more hours per week in some areas of instruction.

Class level is determined by the number of credit hours earned by the student. Students having 0 to 23 credit hours are considered freshmen; those who have earned 24 to 53 credits are sophomores; those having 54 to 83 hours juniors; and those with more than 84 credit hours are classified as seniors.

Part-time students carry a roster of less than twelve hours per week. Students in this category will require more than the normal four years in which to earn a degree.

Students who do not fulfill certain admission requirements may be admitted to follow particular courses and are considered as special students. They do not register for a degree granting program. Credits earned by a special student may be counted towards a degree as soon as he has met all the requirements for admission and candidacy for a degree provided that the credits thus earned be applicable to his program of studies for the degree. A special student cannot hold a scholarship nor take part in extracurricular activities.

INTERDISCIPLINARY PROGRAMS

The interdisciplinary program offers the freshman an approach to education marked by a focus upon a common topic jointly taught by several faculty members. Examples of topics studied are: "Man and His Environment," "Repression and Expression," and "Work and the Quality of Life." Particular concerns also include the growth of a student-teacher community of learning and the opportunity for students to develop responsibility as participants in the directing of the program.

In the freshman year the student takes from six to twelve hours (two to four courses) in interdisciplinary work. These courses satisfy certain General Educa-

tion and Distribution Requirements. The student has the option to take the courses on a pass/fail basis. All students are eligible.

DUAL MAJORS

In some circumstances, a student with special needs and abilities may be permitted to major in two departments or to follow a special interdepartmental program. After developing the program in consultation with both departments, the student must obtain approvals of both chairmen and of the dean. Arrangements should normally be completed during the spring semester of the sophomore year.

HONORS PROGRAM

The honors program is designed to provide the most academically talented students with an enriched program of general studies that will be both challenging and stimulating. The freshman honors student, as an apprentice in the program, studies in honors sections of two or three required courses. If he proves himself able and interested, he continues with honors courses in such areas as religion, philosophy, and English, which offer more depth and more advanced reading. In the upper division, such courses will frequently be given by distinguished visiting professors.

In his last two years, the honors student may, with the approval of his chairman, substitute an independent study course in each semester for any regularly scheduled course except religion or seminar. Class meetings in these courses are less frequent, and emphasis is on individual reading and research. During the course of the regular academic year, visiting lecturers and authorities in various fields are invited to the Honors Center for small and informal discussions with interested honors students. Further information on the program is available from the Director of the Honors Program.

COOPERATIVE EDUCATION PROGRAM

The Cooperative Education Program permits students to integrate classroom theory with practical experience by alternating specific periods of attendance at the College with specific periods of employment.

A student may begin a coop program as early as the sophomore year and still complete requirements for graduation within four and a half years. Cooperative education can add relevance to a student's academic program, furnish practical experience, afford an understanding of human relationships outside of one's peer group, and provide realistic vocational information as well as financial assistance.

Students interested in learning more about this new program should see the Director of Cooperative Education.

LA SALLE IN EUROPE—FRIBOURG, SWITZERLAND

Recognizing the advantages of travel in other countries and first-hand contact with other cultures, La Salle College offers a sophomore and junior year program which provides its students a first-hand opportunity to study at the University of Fribourg in Switzerland. Nestled in the valley of the Sarine, Fribourg is one of the most beautiful cities in one of the most beautiful countries in the world.

A unique feature of the University of Fribourg is its official bi-lingual charac-

ter; courses are offered in both French and German, often the same course in either language. In conjunction with two other colleges (Providence and Rosary), La Salle College forms part of the American College Program of the University of Fribourg. This organization offers many courses in English.

In most instances, students will be housed in private homes or apartments located near the university. These rooms are chosen by the resident director of the program. Students accepted into the program attend an orientation course during the semester prior to departure. Those students deficient in French or German will be permitted to enroll in special courses during the summer prior to departure. Interested students should see Dr. Leonard Brownstein, Director of Foreign Studies.

UNDERGRADUATE LANGUAGE PROGRAM—UNIVERSITY OF SEVILLE

La Salle College is a member of the Council on International Educational Exchange and a consortium of 40 colleges and universities which forms a Cooperative Study Center in Seville, Spain.

The University of Seville is one of the oldest universities in Spain. Students may apply for a semester or an entire academic year. Each five-month session consists of two cycles. The first provides intensive language training, and the second offers a variety of special courses including Spanish language, literature, art, contemporary civilization and teaching English as a foreign language. Students are housed in private homes. Meals are taken at the place of residence.

The principal aims of the program are:

1. To help the student achieve fluency in the spoken and written language.
2. To give the student the opportunity to experience and understand the nature of Spanish society and institutions through constant and direct exposure to the nation's history, art, and contemporary life.
3. To prepare the future teacher of Spanish for the role which he will play in the classroom situation.

Interested students should see Dr. Leonard A. Brownstein, Director of Foreign Studies.

NURSES' COOPERATIVE PROGRAM

La Salle participates in a cooperative program with a number of area hospitals in teaching the basic sciences to the students from these hospital schools. The essential program remains under the control of the parent schools. These students receive college credit for those courses attended at La Salle.

URBAN STUDIES AND COMMUNITY SERVICES CENTER

The Urban Studies Center seeks to involve the human, academic, and material resources of the College in the larger urban community in which it is located. Such involvement in the community's growth and development enables the College to draw upon the practical experience with urban problems possessed by many in the local community, thereby broadening the base of the education offered its students. The relationship further aids the College in developing an urban studies curriculum relevant to the community perspective and initiative. The Center is located on the corner of Wister and Clarkson streets.

COMMUNITY ACADEMIC OPPORTUNITY PROGRAM (CAOP)

The CAOP Program provides an opportunity for a college education to selected disadvantaged students who are residents of Northwest Philadelphia. Students are chosen for this five-year program on the basis of geographic, economic, academic, and motivational criteria. Interested applicants should follow the normal procedure in applying for admission, indicating their interest in the CAOP Program on their application.

COURSES AT CHESTNUT HILL COLLEGE

The cooperation of La Salle with Chestnut Hill College, a Catholic college for women situated about five miles from La Salle, results in a valuable coordination of programs. Students from either of the associated colleges can register for courses at the other college, with full credits, and without the payment of extra tuition. The calendar for the academic year in both colleges is identical. Students wishing to register for courses offered at Chestnut Hill will follow the same procedure as when they register for courses at La Salle. Classes at Chestnut Hill begin on the hour, at La Salle on the half-hour.

Students interested in preparing for elementary education may take part in a special cooperative program with Chestnut Hill College, which may be arranged in consultation with the Dean of the School of Arts and Sciences.

SUMMER SESSIONS

A variety of courses are offered in both day and evening sessions during the summer. A student may use these courses to enrich his academic program, to lighten his regular schedule, to make up failures, or, in some instances, to accelerate his progress toward a degree. The Summer Sessions are administered by the Dean of the Evening Division.

Properly qualified applicants from other accredited institutions are also admitted to the Summer Sessions.

RESERVE OFFICERS' TRAINING CORPS PROGRAM

Freshmen (male and female) may elect to participate in the Reserve Officers' Training Corps at La Salle by so specifying on their Course Selection Form. No service obligation is incurred during the first two years.

Students who successfully complete the basic course for freshmen and sophomores may be chosen for the advanced course. Advanced course students and ROTC scholarship recipients also earn a monthly stipend of \$100.00 (See page 24 for additional information on the ROTC Scholarship Program.) Cadets earn approximately \$317.00 per month while attending the Advanced Summer Camp.

Students transferring to La Salle as juniors, or current students who have not previously participated in ROTC, may take advantage of the special two-year program. They should make arrangements through the Professor of Military Science during the spring term of their sophomore year. They begin the program by attending a six-week Basic Summer Camp the summer before their junior year. During their last two years, they attend ROTC classes and take part in the Advanced Summer Camp.

Additional information is available from the Professor of Military Science, La Salle College, Philadelphia, Pa. 19141.

arts & sciences



DEGREE PROGRAMS

The School of Arts and Sciences offers general or liberal arts programs and programs in science and mathematics. Within these two areas you may further specialize in a major field of study. In the liberal arts, the Bachelor of Arts degree is offered in art history, economics, English, foreign languages, history, music, philosophy, political science, religion, and sociology. Concentration in the science area may lead to a B.A. degree in biology, chemistry, earth science, mathematics, physics, or psychology.

The School also offers programs designed as preparation for law, medicine, dentistry, teaching, social work, and work in criminal justice.

Preparation for Medicine

Most students preparing for medical school major in either biology or chemistry. However, a student may major in any program whose free-electives allow completion of the following basic courses in science and mathematics:

Chemistry	12-16 sem. hrs.
Physics	8
Biology	8
Mathematics	0- 6

Member institutions of the Association of American Medical Colleges specify these courses as minimum preparation for admission. Most, however, recommend additional courses. The premedical student is therefore advised to become familiar with the exact requirements of the school(s) to which applications will be made.

Medical schools review the applicant's full undergraduate record. Evidence of broad interest, rounded development, and leadership can lend strong additional support to applications.

Because of intensified competition for admission, many medical schools are suggesting that applicants with grade point averages below 3.0 have little chance of acceptance. Students are encouraged to consult with their Health Professions Adviser concerning admission criteria.

Preparation for Dentistry

The basic requirements for admission to most dental schools are the same as those for admission for medical schools. The special courses, however, vary with each school. It is recommended, therefore, that the prospective dental student acquaint himself with the requirements of the school which he plans to enter.

Preparation for Teaching

The teacher preparation program leads to eligibility for an Instructional I certificate to teach in the secondary schools of Pennsylvania and provides a foundation for those desiring to go on to further studies in the field. The Pennsylvania Department of Education has granted program approval in the preparation of teachers of biology, chemistry, English, French, German, Italian, Latin, mathematics, physics-mathematics, Spanish, and comprehensive social studies. Students who satisfactorily complete the College's requirements in these areas and are recommended by the Teacher Certification Committee are issued teachers' certificates. Those planning to teach outside of Pennsylvania should familiarize themselves with certification requirements elsewhere.

The Education Departmental Board, consisting of faculty members from the education department, one faculty representative for each of the subject areas of teacher preparation, and eight student representatives in the teacher preparation program makes final intradepartmental decisions on planning, conducting, and evaluating the teacher preparation program. A Teacher Placement Office on campus aids graduates in obtaining teaching positions.

(Teacher certification is obtainable only in these areas.)

English—Brother Anthony Wallace
Biology, Chemistry, Mathematics, Physics-Mathematics—
Brother Richard Hawley
Comprehensive Social Studies—Mr. William Binkowski
French, German, Italian, Latin, Spanish—Dr. Leonard Brownstein
Special Education of the Exceptional Child—Emotionally
Disturbed, Mentally Retarded, and Physically Handicapped
(The program offers simultaneous Instructional I certificates
in each of the above-cited areas.)—Mr. Preston Feden

(Further details on the specific requirements in each of these areas are available in the education department office or from the appropriate adviser.)

Preparation for Law

Law schools do not prescribe particular curricula for admission. La Salle College, therefore, approaches the preparation for law on an individual basis, tailoring the program of each student to individual needs and desires. Thus, students may major in English, political science, history, etc., as preparation for law.

Any student considering law as a career, regardless of his major curriculum interest, is encouraged to seek early counseling with the pre-law adviser, Dr. Edward Domineske.

CURRICULUM

The curriculum for Arts and Sciences students is structured in four parts:

1. General Education—7 courses (21 credits)
2. Distribution Requirement—8 courses (24 credits)
3. Departmental Requirements for Majors—ordinarily not more than 15 courses (45 credits)

4. Free Electives—minimum of 10 courses (30 credits)

The General Education courses, which will normally be completed by the end of sophomore year, concern themselves with the basic skill of written communication and with such value-oriented subjects as literature, religion, and philosophy. Each of these departments offers several courses which can be chosen to fulfill the General Education Requirement.

The range of choice is further widened by the Distribution Requirement, which is to be fulfilled by the end of junior year. Courses offered under this requirement help provide some depth outside your major field and also offer a measure of flexibility so that you can shape your program in accord with your interests.

The number of courses each department requires of its majors will normally not exceed 15, leaving at least 10 courses to be used as free electives. Some departments require their majors to take courses outside their primary field. Students may present such courses in fulfillment of Distribution Requirements.

The College recommends that students planning graduate studies acquire a good background in languages, since most graduate schools require a knowledge of one or two foreign languages before granting higher degrees.

GENERAL EDUCATION REQUIREMENTS (To be completed by end of sophomore year)

English Composition	1 semester	(May be waived if writing competence is established.)
Literature	2 semesters	(English or foreign literature in translation.)
Philosophy	2 semesters	
Religion	2 semesters	

33

DISTRIBUTION REQUIREMENTS (To be completed by end of junior year)

Two courses in four of the areas below, exclusive of courses in your major

Area I	Area II	Area III	Area IV	Area V
English	Foreign Languages	Fine Arts	Economics	Biology
History	Mathematics	(Music or Art)	Pol. Science	Chemistry
		Philosophy	Sociology	Earth Science
		Religion	Psychology	Physics

General Education courses may not be taken to fulfill Distribution Requirements.

MAJOR REQUIREMENTS

Requirements for majors in each department are listed along with that department's course descriptions, beginning on page 45 of the catalog.

FREE ELECTIVES

A student may choose to concentrate his free electives in a particular discipline to build a strong minor or may use these electives to diversify his background or broaden his interests. Free electives may be taken on a pass/fail basis.

MODEL ROSTER FOR MAJORS IN ARTS AND SOCIAL SCIENCES

FRESHMAN YEAR

Fall	Spring
Gen. Ed. Phil.	Gen. Ed. Rel.
Eng. Comp.	Dist. Req.
Gen. Ed. Lit.	Gen. Ed. Lit.
Major Course	Major Course
Dist. Req.	Dist. Req.

SOPHOMORE YEAR

Gen. Ed. Rel.	Gen. Ed. Phil.
Dist. Req.	Dist. Req.
Dist. Req.	Dist. Req.
Major Course	Major Course
Elective	Elective

JUNIOR YEAR

Fall	Spring
Dist. Req.	Major Course
Major Course	Major Course
Major Course	Major Course
Elective	Elective
Elective	Elective

SENIOR YEAR

Major Course	Major Course
Major Course	Major Course
Major Course	Major Course
Elective	Elective
Elective	Elective

MODEL ROSTER FOR SCIENCE MAJORS

FRESHMAN YEAR

Comp.	Dist. Req.
Gen. Ed. Rel.	Gen. Ed. Phil.
Gen. Ed. Lit.	Gen. Ed. Lit.
Major Course	Major Course
Mathematics	Mathematics

SOPHOMORE YEAR

Gen. Ed. Phil.	Gen. Ed. Rel.
Dist. Req.	Dist. Req.
Dist. Req.	Dist. Req.
Major Course	Major Course
Elective	Elective

JUNIOR YEAR

Dist. Req.	Dist. Req.
Dist. Req.	Major Course
Major Course	Major Course
Major Course	Major Course
Elective	Elective

SENIOR YEAR

Major Course	Major Course
Major Course	Major Course
Elective	Elective
Elective	Elective
Elective	Elective

The curriculum offers an unusual degree of flexibility, presenting the student with many choices. Assistance in making wise choices in accordance with one's goals is available to freshmen during the Pre-College Counseling Program. Other students are encouraged to seek help from departmental advisers in planning their rosters. The models above illustrate ways in which General Education Requirements, Distribution Requirements, Major Courses, and Electives might be scheduled over the four years.

PROGRESS RECORD

This chart offers a convenient way of keeping track of your academic progress toward a degree. Students considering transferring to La Salle may also find it useful in determining how their present courses might fit into the La Salle curriculum.

GENERAL EDUCATION (7 courses)

Semester Taken Grade Hours

1. English Composition _____
2. Literature _____
3. Literature _____
4. Religion _____
5. Religion _____
6. Philosophy _____
7. Philosophy _____

MAJOR REQUIREMENTS (Fill in after consulting Course Descriptions for your particular major program)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

DISTRIBUTION REQUIREMENTS

(8 courses—2 each from 4 of the 5 areas on p.38)

Area 1: (Eng., Hist.)

Area 2: (Lang., Math.)

Area 3: (Fine Arts, Phil., Rel.)

Area 4: (Econ., Pol. Sci., Soc., Psy.)

Area 5: (Bio., Chem., Earth Sci., Phys.)

ELECTIVES (10 courses)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

business administration



The School of Business Administration offers a four-year undergraduate program for men and women leading to the Bachelor of Science degree. The current program represents several years of review of the educational needs of students entering the business world and graduate schools and the needs of the College's urban environment. Specific consideration has been given to the students' educational background and age, their experience, their expectations and goals, as well as the urban community—its structure, interests, and attitudes. The program prepares students for managerial responsibilities and provides an enduring base for personal development.

Course requirements and electives are structured to provide: (1) a solid foundation in the arts and sciences as background for professional study in business administration; (2) a business core consisting of study in the several areas of business administration and in analytical methods and techniques; and (3) an opportunity to concentrate in depth in a professional area as a basis for future career development. The general education studies provide the student with an understanding of himself, the humanistic and philosophic aspects of man, Christian thought, and the social, mathematical, and computing sciences relevant to business practice: the business core and professional studies provide a broad understanding of business administration and prepare students for a career or for graduate education.

DEGREE PROGRAM

The program leading to a Bachelor of Science degree in Business Administration consists of 120 credits, about half of which may be taken in business and economics. The general education and professional studies are pursued simultaneously by the student throughout the four years of undergraduate study. In the junior year, a student begins to specialize in a professional option or "major." Professional options are available in accounting, finance, management, personnel and labor relations, marketing, and quantitative analysis. Special options may be planned to meet individual needs. A cooperative program with St. Joseph's College provides students with the opportunity to become certified to teach business courses at the secondary level.

PREPARATION FOR TEACHING

Students who wish to teach courses in business administration at the secondary level may receive state certification at the secondary level by participating in a cooperative program involving La Salle and St. Joseph's College. Under this program, the student completes his General Education and Distribution requirements at La Salle, along with course work in either accounting or marketing. Education courses are pursued both at La Salle and St. Joseph's. The student receives his degree from La Salle and his certification from St. Joseph's. Arrangements for program may be completed in consultation with the dean.

CURRICULUM

The curriculum for business administration students has five parts:

1. General Education—7 courses (21 credits)
2. Distribution Requirement—9 courses (27 credits)
3. Business Core—10 courses (30 credits)
4. Professional Studies—4 courses (12 credits)¹
5. Electives—10 courses (30 credits)²

General Education

These studies are aimed at providing an enduring base for personal development and an awareness of moral values and social responsibility. Normally these courses will be completed by the end of the sophomore year. They include:

English Composition1 semester	(May be waived if writing competence is established.) (English or foreign literature in translation.)
Literature2 semesters	
Philosophy2 semesters	
Religion2 semesters	

Distribution Requirement

This requirement provides a measure of balance in the liberal arts and sciences the major field while at the same time permitting an element of flexibility so that each student may tailor his program to some degree to fit his interests and needs. The Distribution Requirement is normally completed by the end of junior year. *N.B.*: certain courses within Areas II and IV must be selected by all students in the School of Business Administration. General Education courses may not be taken to fulfill Distribution Requirements.

¹The Accounting Option requires 8 courses (24 credits) beyond the Business Core.

²The Accounting Option has 6 courses (18 credits) as electives. Two courses (6 credits) in business and economics and 4 courses (12 credits) in arts and sciences are recommended as electives. For other options, 4 courses (12 credits) in business and economics and 6 courses (18 credits) in arts and sciences are recommended as electives.

Business administration students may choose two courses from two of the three areas: Area I, III, or V.

Area I

English
History

Area III

Religion
Philosophy
Fine Arts
(Music or Art)

Area V

Biology
Chemistry
Earth Science
Physics

Area II

Foreign Languages
Mathematics¹

Area IV

Economics²
Political Science
Sociology
Psychology

Business Core

Course work consists of study in the several areas of business practice and in analytical methods and techniques. This foundation is intended to develop a broad understanding of business problems. The following courses constitute the core:

Functional Activities: Accounting 101, 102; Finance 201, 202; Management 202; Marketing 201; Law 201.

Analytical Techniques: Quantitative Analysis 213, Economics 302, Management 201.

39

Professional Studies

These courses provide an intensive learning experience in one facet of business practice and serve as a basis for future career development. Professional options are offered in:

Accounting
Finance
Management

Marketing
Personnel and Labor Relations
Quantitative Analysis

Special Options

The professional option consists of 12 credits, normally in a functional area beyond the courses required in the business core. An exception to the 12 credit requirement is the accounting option, for which a set of course requirements has been established as necessary preparation for the Certified Public Accounting examination in Pennsylvania.

You may choose your professional option when you apply for admission or at some time during your first two years of college. If you wish to choose a special option, you must obtain the dean's approval of your program.

¹Business students must take Mathematics 101, 102 or two advanced courses. They must also take Computer Science 151, or equivalent.

²Economics 101-102 is required of business students.

Free Electives

A student may choose to concentrate his free electives in a particular field or may use these electives to diversify his background or broaden his interests. To achieve a balance between liberal arts and professional studies, the school recommends that a student take no more than 12 credits as electives in business administration or economics.

MODEL ROSTER FOR PROFESSIONAL OPTION IN ACCOUNTING

FRESHMAN YEAR

Fall	Spring
Acc. 101	Acc. 102
Eco. 101	Eco. 102
Math. 101	Math. 102
Eng. 101	Gen. Ed. Lit.
Gen. Ed. Rel.	Gen. Ed. Phil.

JUNIOR YEAR

Fall	Spring
Acc. 303	Acc. 304
Law 201	Mgt. 202
Fin. 202	Mktg. 201
Eco. 302	C. Sc. 151
Dist. Req.—Areas I, III, or V	Dist. Req.—Areas I, III, or V

SOPHOMORE YEAR

Acc. 201	Acc. 202
Fin. 201	Quan. Anal. 213
Mgt. 201	Gen. Ed. Lit.
Dist. Req.—Areas I, III, or V	Dist. Req.—Areas I, III, or V
Gen. Ed. Rel.	Gen. Ed. Phil.

SENIOR YEAR

Acc. 405	Acc. 406
Acc. 407	Acc. 470
Bus. & Eco. Elect.	Bus. & Eco. Elect.
Arts & Sci. Elect.	Arts & Sci. Elect.
Arts & Sci. Elect.	Arts & Sci. Elect.

MODEL ROSTER FOR PROFESSIONAL OPTIONS IN FINANCE, PERSONNEL AND LABOR RELATIONS, MANAGEMENT, MARKETING, AND QUANTITATIVE ANALYSIS

FRESHMAN YEAR

Fall	Spring
Acc. 101	Acc. 102
Eco. 101	Eco. 102
Math 101	Math 102
Eng. 101	Gen. Ed. Lit.
Gen. Ed. Phil.	Gen. Ed. Rel.

JUNIOR YEAR

Fall	Spring
Law 201 or Mktg. 201	Mgt. 202 or Fin. 202
Major Course	Major Course
Eco. 302	C. Sc. 151
Dist. Req.—Areas I, III, or V	Dist. Req.—Areas I, III, or V
Arts & Sci. Elect.	Arts & Sci. Elect.

SOPHOMORE YEAR

Fin. 201	Mgt. 201
Quan. Anal. 213	Gen. Ed. Lit.
Gen. Ed. Phil.	Gen. Ed. Rel.
Dist. Req.—Areas I, III, or V	Dist. Req.—Areas I, III, or V
Law 201 or Mktg. 201	Mgt. 202 or Fin. 202

SENIOR YEAR

Major Course	Major Course
Bus. & Eco. Elect.	Bus. & Eco. Elect.
Bus. & Eco. Elect.	Bus. & Eco. Elect.
Arts & Sci. Elect.	Arts & Sci. Elect.
Arts & Sci. Elect.	Arts & Sci. Elect.

course offerings

ARTS AND SCIENCES

BIOLOGY

Anatomy and Physiology
General Biology
Life Before Birth
Variation in Man
The Living Organism
The Invertebrates
The Plant Kingdom
Clinical Microbiology
The Vertebrates
Microbiology
General Physiology
Neuromuscular Physiology
Microtechnique
Genetics
Radiobiology
Biometrics
Taxonomy of the Angiosperms
The Cell
Principles of Ecology
Field Ecology
Histology
Embryology
Biological Chemistry
Special Topics in Biology
Biological Research

CHEMISTRY

General Chemistry
Chemistry of the Life Sciences
Organic Chemistry
Physical Chemistry
Quantitative Analysis
Quantum Chemistry
Biochemistry
Qualitative Organic Analysis
Advanced Quantitative Analysis
Advanced Inorganic Chemistry
Advanced Organic Topics
Special Topics
Chemical Research

EARTH SCIENCE

The Planet Earth
Earth History
Descriptive Astronomy

Physical Geography
Meteorology
Optical Mineralogy
Mineralogy and Petrography
Paleontology
Stratigraphy
Sedimentation and Sedimentary Petrography
Structural Geology I
Igneous Petrology
Metamorphic Petrology
Structural Geology II
Topics in Advanced Geology
Research

ECONOMICS

Introductory Economics I
Introductory Economics II
Monetary Theory
Introduction to Mathematical Economics
American Economic History
Economics and Business Statistics I
Economics and Business Statistics II
Labor Problems in America
Managerial Economics
Intermediate Economic Theory I: Price Theory
Intermediate Economic Theory II: Theory of
Employment, Growth, and Fluctuations
Introduction to Urban Studies
Seminar in Urban Studies
Public Finance
History of Economic Thought
Contemporary Economic Systems
International Economics
Seminar
Special Topics

EDUCATION

SECONDARY EDUCATION

The School: Education in Philosophical and
Cultural Perspective
The Child: Educational Psychology
The Teacher: Analysis of Teaching
Audio-Visual Aids
The Education of Urban Populations
The Professional Semester
An Introduction to Geography

SPECIAL EDUCATION

An Introduction to Exceptional Children
 Early Experience With Exceptional Children
 Curriculum Adjustment and the Diagnosis and
 Remediation of Learning Problems
 Developmental Reading
 The Professional Year

ENGLISH

The Experience of Literature
 From Hero to Anti-Hero
 Modes of Initiation
 Major Authors
 The Image of Man
 American Dreams, American Nightmares
 Composition
 Readings in Fiction
 History of Theatre and the Development of the
 Dramatic Structure
 The Poem in English
 Readings in Drama
 Religious Attitudes in Modern Literature
 Advanced Exposition
 Fundamentals of Journalism
 Creative Writing I, II, III
 The Literature of England
 Fundamentals of Theatre Practice
 Oral Interpretation of Prose & Poetry
 Acting I: Voice and Body
 Oral Communication
 Advanced Oral Communication
 Great Books in English
 History of the English Language
 Introduction to Descriptive Linguistics
 Urban Dialects: A Socio- and Psycho-Linguistic
 Perspective
 The Grammars of English
 Contemporary British and American Novel
 Readings in Modern Drama
 Contemporary Poetry
 Middle English Literature
 Chaucer
 Renaissance Literature
 Shakespeare
 Milton
 English Literature of the Restoration and the
 18th Century
 Readings in the Novel
 English Literature of the Romantic Period
 English Literature of the Victorian Period
 American Literature (to 1860)

American Literature (1860-1920)
 American Literature (since 1920)
 Elementary Acting
 Elementary Direction
 Elementary Playwriting
 Elementary Design
 Literary Theory and Criticism
 History of Literary Criticism
 The Film as Art
 Advanced Acting
 Advanced Direction
 Advanced Playwriting
 Advanced Design
 Theatre Now: A Contemporary View
 Special Literary Topics

FINE ARTS**ART**

Elements of Art

ART HISTORY

History of Architecture
 Painting From David to Van Gogh
 Art of the Far East
 Art of the Asian Sub-Continent
 American Art
 History of Art
 Ancient Art
 Medieval Art
 Renaissance Art
 Baroque and Rococo Art
 History of Graphic Art
 Nineteenth-Century Art
 Twentieth-Century Art
 Independent Study

STUDIO COURSES

Oil Painting
 Print Making

MUSIC

The Art of Listening

MUSIC HISTORY

American Music
 Introduction to the History of Music
 Music and the Theatre
 Bach and Handel
 Music of the Classic Period
 Music of the Romantic Period
 Music of the Twentieth Century
 Medieval and Early Renaissance Music
 Late Renaissance and Baroque Music

THEORY AND COMPOSITION

Fundamentals of Music Theory
Harmony
Advanced Theory and Composition
Free Composition
Counterpoint
Orchestration
Independent Study

APPLIED MUSIC

Piano

FOREIGN LANGUAGES AND LITERATURES

Classical Languages

GREEK

Elementary Greek
Intermediate Greek
Homer
Lyric Poetry
The New Testament
Plato
Drama

LATIN

Elementary Latin
Intermediate Latin
Prose Composition
Cicero
Livy and Roman Historiography
Horace and Latin Lyric Poetry
Latin Poetry
Patristic Latin
Medieval Latin
Roman Comedy
Latin Inscriptions

RELATED STUDIES

Classical Mythology
Greek Classics in English
Latin Classics in English
History of Greek and Latin Languages

MODERN LANGUAGES

FRENCH

Ideals and Ironies: Modern French Literature in
English Translation
Revolt and Revolution: Contemporary French
Literature in English Translation
Elementary French

Review Grammar and Composition
Intermediate Readings
Advanced Grammar and Composition
Advanced Language and Style
Advanced Conversation
Survey of Literature I
Survey of Literature II
Civilization I
Civilization II
Old French Language and Literature
Sixteenth-Century Literature
Classical Theatre
Eighteenth-Century Literature
Nineteenth-Century Novel
Modern Poetry
Modern Theatre
Modern Novel

GERMAN

The German Mind: Modern German Literature
in English Translation
The German Dilemma: Contemporary German
Literature in English Translation
Elementary German
Review Grammar and Composition
Intermediate Readings
Translation of Scientific and Technical German
Advanced Oral Practice
Themes in German Literature
History of the German Language
Topics in Germanic Philology
Topics in Germanic Mythology and German
Folklore
Medieval Literature
Literature of the 15th and 16th Centuries
Literature of the 17th and 18th Centuries
The Classical Age
Literature of the 19th Century
Literature of the 20th Century
Seminar

ITALIAN

Elementary Italian
Review Grammar and Composition
Intermediate Readings
Advanced Grammar and Composition
Stylistics
Survey of Italian Literature I
Survey of Italian Literature II
Reading List I
Reading List II
History of the Italian Language
History of the Italian Theatre
Modern Authors

Dante
Seminar: Leopardi
Seminar: Manzoni

RUSSIAN

Elementary Russian
Intermediate Russian
Advanced Grammar and Conversation
Scientific Russian
Advanced Readings and Composition
Translation of Scientific and Technical Russian
History of the Russian Language
Old Rus' Literature
Russian Literature of the 19th Century
Soviet Literature

RELATED STUDIES

Ukrainian
Polish

SPANISH

Reality vs. Illusion: Hispanic Literature in
English Translation
Life and Death: Hispanic Literature in English
Translation
Elementary Spanish
Review Grammar and Composition
Intermediate Readings
Advanced Conversation
Advanced Grammar and Composition
Commercial Spanish
Survey of Spanish Literature I
Survey of Spanish Literature II
Survey of Spanish American Literature
Survey of Spanish Civilization
Survey of Spanish American Civilization
History of the Spanish Language
Literature of the Middle Ages
Renaissance Literature
Seminar: Drama of the Golden Age
Seminar: The Novel in the Golden Age
Reading List: Cervantes
Romanticism
Poetry of the 19th and 20th Centuries
Reading List: The Spanish Novel of the 19th
Century
Reading List: The Spanish American Novel
Reading List: The Spanish Novel of the 20th
Century
Spanish Honors Seminar

COMPARATIVE LITERATURE

Survey of Western Literature I
Survey of Western Literature II

Classicism in Western Literature
Romanticism in Western Literature

HISTORY

History of Western Civilization to 1500
History of Western Civilization II
An Introduction to the Afro-Asian Worlds, I & II
History of the United States to 1865
History of the United States since 1865
Latin-America: The Colonial Period
Revolution and Social Change in Latin America
The Ancient Near East
The Hellenistic and Roman Worlds
The Early Middle Ages
The Later Middle Ages
American Labor History
Topics in the History of American Business
Modern Europe to 1870: The Age of Revolutions
Modern Europe Since 1870: The Age of
Violence
Topics in African History
Imperialism in the Modern World
Modern Nationalism
Women and History
America's Military Past
The American Immigrant
Black America
English Constitutional History
United States Constitutional History
The British Colonies in America
The American Revolution
The Civil War in America (1850-1865)
The Reconstruction Era (1865-1877)
Early 19th-Century American Life and Thought
Late 19th-Century American Life and Thought
T.R. to F.D.R.: America in Peace and War
Truman to Ford: America in the Cold War Era
Early Modern Europe: The Renaissance to the
Age of Reason
Early Modern Europe: The Age of
Enlightenment
The Rise of Byzantium
Decline and Fall of the Byzantine Empire
The History of East Asia from the Opium War
to 1920
The History of East Asia Since 1920
The Origins of Modern Russia to 1917
Revolutionary Russia from 1917 to the Present
Early Modern Britain: Oligarchy to Democracy
Recent Britain: Empire to Welfare State
Topics in 19th-Century History
Topics in 20th-Century History
Seminars

MATHEMATICAL SCIENCES

Introduction to Calculus
Calculus and Finite Mathematics
Mathematics for the Liberal Arts
Algebra and Trigonometry
Calculus and Analytic Geometry I
Calculus and Analytic Geometry II
Calculus and Analytic Geometry III
Linear Algebra
Advanced Calculus
Abstract Algebra
Differential Equations
Projective Geometry
Probability
Selected Topics in Mathematics
Numerical Analysis
Special Functions
Real Variables
Complex Variables
Topology
Modern Algebra II

COMPUTER SCIENCE

Introduction to Computing
Computers and Programming
Introduction to Discrete Structures
Programming Languages
Computer Systems: Hardware and Software
Information Structures in Computing
Selected Topics in Computer Science

MILITARY SCIENCE

Basic Freshman Military Science I
Basic Sophomore Military Science II
Advanced Course Military Science III
Advanced Course Military Science IV

PHILOSOPHY

Human Nature and Human Destiny
Foundations of Moral Life
Origins of Philosophical Thought
Reason and Reality
Philosophical Approaches to God
Mind and Experience in Modern Philosophy
Aesthetics
Eastern Philosophy
American Philosophy
Russian and East European Philosophy
Marx and Marxism
Social Philosophy
Classical Logic

The Philosophy of History
Problems of Knowledge
Advanced Moral Philosophy
Business Ethics
Existentialism
The Philosophy of Science
The Philosophy of Language
Symbolic Logic
History of Western Philosophy: Ancient Period
History of Western Philosophy: Medieval and
Renaissance Periods
History of Western Philosophy: Modern Period
Tutorial in Philosophy
Seminar
Special Topics

PHYSICS

From the Atom Up
From the Atom Down
General Physics
General Physics I & II
General Physics III
Scientific Programming
Mathematical Physics I
Mathematical Physics II
Thermal Physics
Electronics I
Electronics II
Electricity and Magnetism I
Electricity and Magnetism II
States, Waves, and Photons
Introduction to Astrophysics
Planetary Physics
Advanced Laboratory I
Advanced Laboratory II
Mechanics
Quantum Physics I
Quantum Physics II
Special Topics
Research

POLITICAL SCIENCE

Science of Government
American Federal Government
Survey of Political Thought
Political Geography
American State Government
American Constitutional Law
Behavioral Political Theory
Bureaucratic Politics and Administration
U.S. Foreign Relations
Municipal Government

Western European Politics
Latin American Politics
International Relations
American Political Parties
Non-Western Political Systems
Western European Foreign Policies
Comparative Foreign Policies: Asia
The Legislative Process: The U.S. Congress
Modern Political Ideologies
The Education of Urban Populations
Special Topics or Independent Study
Seminar I
Seminar II

PSYCHOLOGY

General Psychology I
General Psychology II
Developmental Psychology
Personality Dynamics and Adjustment
Statistics I
Statistics II
Educational Psychology
Tests and Measurements
Bayesian Statistics for Social Scientists
Abnormal Psychology
Experimental Psychology I
Experimental Psychology II
Readings in Psychology
Special Topics in Psychology
Methodology for Studies and Research
Effective Communication
Industrial and Business Psychology
Social Psychology
Counseling Theories and Principles
Theories of Learning
Theories of Personality
Physiological Psychology
Seminar I
Seminar II
Psychological Research or Practicum

RELIGION

The Bible as Religious Literature
Problems of Faith in the Christian West
Human Religious Experience
Religion and the Contemporary Search for Self

BIBLICAL STUDIES

Old Testament Themes
Contemporary New Testament Issues:
Studies in Jesus

The Synoptic Gospels
The New Testament World of John and Paul

THEOLOGICAL STUDIES

The Church: Contemporary Issues and Problems
Contemporary Christology
The Sacraments
Contemporary Moral Problems
Protestant Theology
Survey of Christian Theology
Introduction to Theology and Theological Method

HISTORICAL STUDIES

American Religious Thought
Early Christianity: Crisis & Process
Religious Dynamic of the Middle Ages and Renaissance
Nineteenth-Century Religious Thought

RELIGIOUS STUDIES

The Religions of India
Buddhism and the Religions of China and Japan
Contemporary Judaism
Religious Attitudes in Modern Literature
Oriental Religious Classics

SPECIAL STUDIES

Special Topics in Religion
Seminar

SOCIOLOGY

GENERAL

Introduction to Sociology
Social Problems
Industrial Sociology
The City and Social Change
Population
Sociology of Religion
Women and Men in Society
Marriage and Family
Minority Groups
Cultural Anthropology
Statistics and Research Methods
Social Psychology
Social Stratification
Sociological Theory
Introduction to Urban Studies
Seminar in Urban Studies
The Education of Urban Populations
Research Seminar
Special Topics in Sociology
Independent Studies

CRIMINAL JUSTICE

Criminology
Seminar in Criminal Justice Administration
Field Seminar in Criminal Justice

SOCIAL WORK

Introduction to Social Welfare
Methodologies in Social Work I
Methodologies in Social Work II
Social Welfare Structure and Processes I
Social Welfare Structure and Processes II
Seminar in Social Work I & II
Field Instruction I & II
Professional Considerations in Social Work

BUSINESS ADMINISTRATION

ACCOUNTING

Principles of Accounting
Managerial Accounting
Accounting Theory I
Accounting Theory II
Cost Accounting
Auditing
Financial Statement Analysis
Cost Accounting
Advanced Cost Accounting
Cooperative Education
Advanced Accounting Theory and Problems I
Advanced Accounting Theory and Problems II
Income Taxes
Accounting Seminar

FINANCE

Principles of Finance
Corporation Finance
Introduction to Investments and Securities
Markets
Investment Analysis and Portfolio Management
Advanced Corporation Finance
Financial Administration
International Commerce
Public Finance
Seminar in Finance

INFORMATION SYSTEMS

Information Systems Design
Systems Development Project

INSURANCE

Insurance Principles
Life Insurance

LAW

Law of Contracts
Legal Environment of Business
Law of Agency, Partnerships, and Corporations
Law of Sales and Sales Financing
Law of Real Estate
Law of Negotiable Instruments

MANAGEMENT

Organization and Management of Human Resources
Introductions to Operations Management
Creative Thinking and Decision Making
Production Planning and Control
Planning and Control in Service Industries
Administrative Planning and Control
Organizational Analysis
Effective Communication
Business Policy
Small Business Administration
Seminar in Management

MARKETING

Principles of Marketing
Personal Selling
Management of Promotion (Advertising)
Sales Administration
Industrial Marketing
Marketing Research
Marketing Management
International Commerce

PERSONNEL AND LABOR RELATIONS

Labor Problems in America
Personnel Administration
Labor Legislation
Wage, Salary, and Benefit Administration
Collective Bargaining
International Labor-Management Relations

QUANTITATIVE ANALYSIS

Introduction to Business Statistics
Intermediate Statistics
Quantitative Techniques in Decision Making
Statistical Quality Assurance
Topics in Application of Statistics
Operations Research
Topics in Operations Research

For information or assistance contact any of the Admissions Officers listed below:

BROTHER ANDREW BARTLEY, F.S.C.

Director of Admissions

BROTHER F. CHRISTOPHER, F.S.C.

Coordinator, Transfer Admissions

BARBARA J. ARTHUR

Assistant Director of Admissions

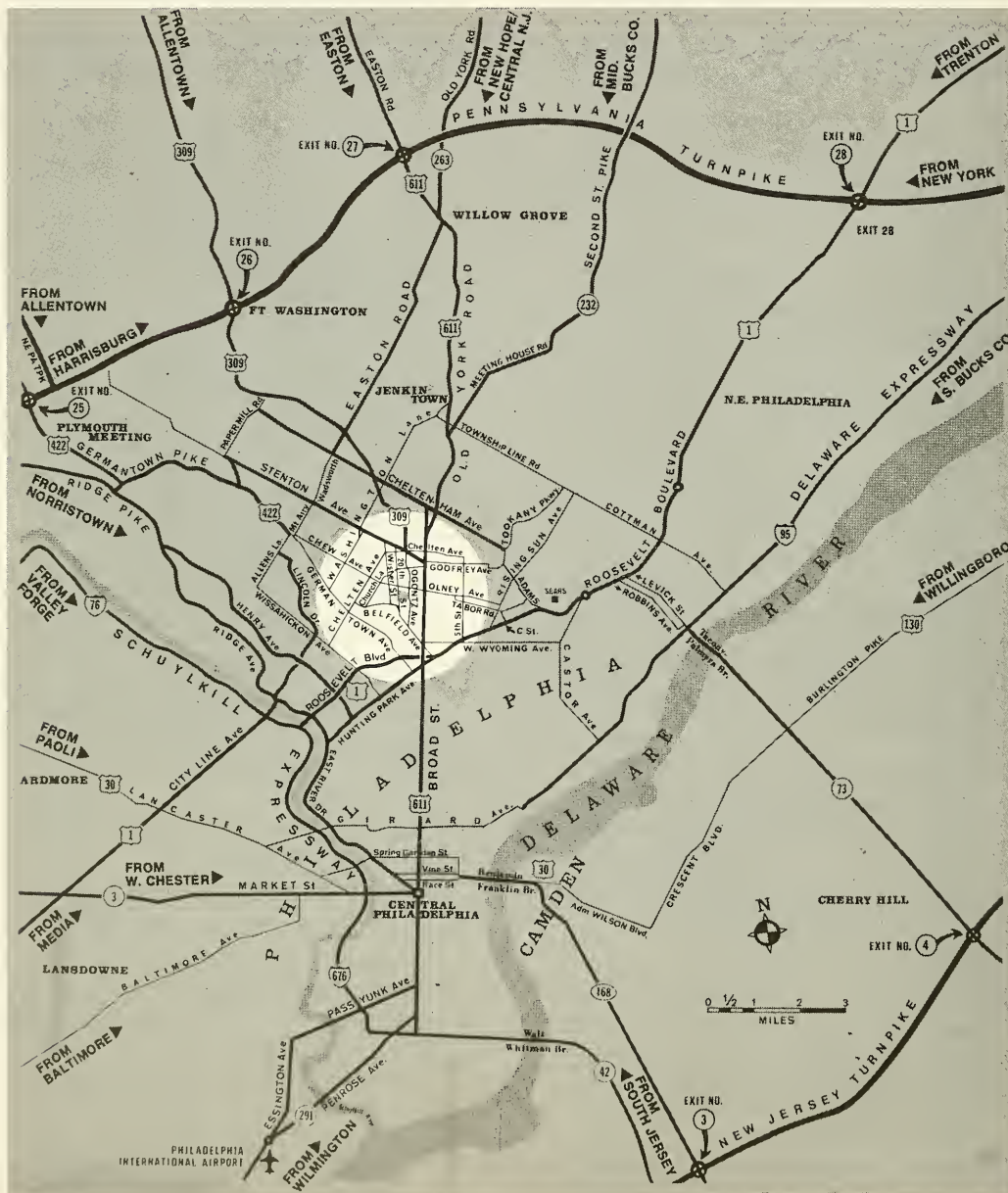
STEPHEN L. McGONIGLE

Admissions Counselor

LA SALLE COLLEGE

Admissions Office
20th Street at Olney Ave.
Philadelphia, Pa. 19141

215 848-8300 Ext. 207



lasalle COLLEGE

PHILADELPHIA, PENNSYLVANIA 19141

BULLETIN

1975-76

SECOND CLASS
POSTAGE PAID
PHILADELPHIA, PA.

